# Child Protection Curriculum

We hope you are enjoying some of the things your children have been teaching you at home including what to do in an emergency - we hope you have been practising to ‘get down low and go, go, go!’

We have certainly had a great time exploring many child protection activities, including dressing up as fire, police and ambulance officers, exploring the 000 website, the visit from the Ambulance, local Metropolitan Fire Service, Stacey and baby Jake Grain and many more.

For the next three weeks we will look at the topics ‘relationships’ and ‘recognising and reporting abuse’.

## Reconciliation Week 5 – Relationships

The children will be exploring their identity and discussing relationships with various people. We will also learn about rights and responsibilities, needs and wants and fair and unfair situations.

- Brainstorm people who can help us
- Visiting Art teacher Margaret to share different art techniques linked to Reconciliation Week

Books we will be reading:
- ‘Are you my mum?’
- ‘Mutt Dog’

## Relationships

The children will continue to explore relationships with various people whilst exploring the concept of trust and people they can trust.

- Story ‘Stickybeak’
- Introducing relationship circles using book ‘Hug’
- Network Hand– People we trust and can help us

During the week the children will discuss relationship circles. This can help children to understand and discriminate between acceptable and unacceptable touch in different relationships. A circle will be sent home for you to share and talk about with your child. More information about this will follow.

## Relationship circles and recognising and reporting abuse

Children will begin to explore that they all have the right to be safe. We will begin by discussing privacy and names of parts of the body.

Please be aware that the activities will include naming the parts of the body using the correct anatomical names. Whilst children often use names other than anatomical names, we will be reminding children of the anatomical name; This is an important part of the program as in future weeks we will be discussing the parts of our body that are private and safe and unsafe touching. Please see Rebecca or Sarah if you have any questions about this topic.

- Naming the parts of the body on human body outline
- Skeleton puzzle
- Books we will be reading: ‘Hug’, 'The Human Body' Big book
QUALITY IMPROVEMENT PLAN

Each year we are required to develop a plan which outlines the steps we will be taking to ensure we provide a quality service to our families.

Based on feedback from last year's families, information provided by you during your child’s enrolment process and staff feedback, we have developed our new Quality Improvement Plan for 2015.

This plan is over 30 pages long. Families can view this in a nutshell on display at the family sign in bench.

If you would like to read the full plan or contribute feedback and make recommendations you are very welcome.

Either speak to a staff member or put your comments in writing in the Suggestion Box.

Suggestion Box

We hope you have spotted the family Suggestion Box located on the Family sign in bench. Please feel free to contribute your thoughts, ideas and feedback and post in the box.

Policies

We are currently reviewing centre policies. They are located on the Family Communication Bench (where you sign in). Please take the opportunity to read, sign and contribute to these policies. Your help is greatly appreciated.

Pupil Free Day Reminder

Friday 5th June - Closure Day for Kindy children (even week - Tuesday/Thursday children)

Staff will be learning about the Indicators of Preschool Numeracy and Literacy and Quality Reporting.

Literacy and Numeracy

In the Early Years Learning Framework (EYLF), Literacy is defined as....'the capacity, confidence and dispositions to use language in all its forms.' This includes '...music, movement, dance, storytelling, visual arts, media and drama, as well as talking, listening, viewing, reading and writing' (Commonwealth of Australia, 2009).

The Early Years are an important time to support children's progression from oral language involving the speaking and listening to literacy's which incorporates the reading and writing presented through print and multimedia.
**Numeracy** is the capacity, confidence and disposition to use mathematics in daily life. Children bring new mathematical understandings thorough engaging with problem solving. Experiences with mathematical ideas should be relevant and meaningful in the context of their current lives. Understanding spatial sense, structure and pattern, number, measurement, data argumentation, connections and exploring the world mathematically are the powerful mathematical ideas children need to become numerate (EYLF Outcome 5, pg 38).

Staff are linking displays of children's work to Literacy and Numeracy

**Photocopy costs....**

Did you know that each time we photocopy in colour it costs the Kindy 15c per page compared with 1c for black and white? If we print a 4 page newsletter it costs the Kindy approximately $40 each time, which over a year costs the Kindy approximately $500. WOW! To support the Kindy budget, newsletters will be printed in black and white....

**KINDY FUNDRAISER**

Governing Council have organised a Kindy Fundraiser with the company 'Stuck on You'. Please see the flyer located in your pocket, and the display located at Kindy for more information. We would appreciate your support!

**Apple Pancakes**

A recipe requested by children, for families after a fun cooking day at Kindy .

| 1/2 cup of Self Raising Flour | 1 egg lightly beaten |
| 2 tablespoons castor sugar | 1/3 cup of milk |
| 1/2 teaspoon cinnamon | 2 apples grated |
| margarine for the pan |

**Children's Creations**

Please value your child's artwork by helping them to collect their creations at the end of each sessions. We will keep paintings in the basket and on the table located outside (near the hanging racks) for a week.

**UV Rating**

Did you know that when the UV Rating is 3 or above children are required to wear a hat at Kindy as part of our Sunsmart policy. Staff check this each
morning with the help of children, and place the UV Rating on the whiteboard as you enter Kindy.

**Diary Dates**

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
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<tr>
<td></td>
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<td><strong>Term 2</strong> Kindy Fees Due (Please see staff if you need to organise a payment plan)</td>
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<tr>
<td>6</td>
<td>(availability)</td>
<td>Police Visit</td>
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<tr>
<td>6</td>
<td>Friday 5th June</td>
<td>Pupil Free Day</td>
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<td>7</td>
<td>Monday 8th June</td>
<td>Public Holiday</td>
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<td>7</td>
<td>(availability)</td>
<td>Nurse and Midwife visit</td>
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<td>8</td>
<td>Monday 15th</td>
<td>Governing Council Meeting 7pm at Kindy</td>
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<td>8</td>
<td>Tuesday 16th June</td>
<td>Child and Youth Health Checks</td>
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<td>10</td>
<td>Friday 5th July</td>
<td>Participation in Book Week Parade at Kapunda Primary School Friday morning Week 10</td>
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<td>10</td>
<td>Friday 5th July</td>
<td>Last Day of Term</td>
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<td><strong>TERM 3</strong></td>
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<td>Excursion to Brenton Langbein Theatre to watch Patch Theatre Performance</td>
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<td>More information to follow for Term 3 dates</td>
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<td>Kindy Bake Sale</td>
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<td>Father's Day breakfast</td>
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