During Term 2 we will be exploring the 'Keeping Safe – Child Protection Curriculum'. For the first three weeks we focus our learning on 'The right to be safe'. The children will be encouraged to learn about the various feelings they might have in different situations. They will be taught about early warning signs which are external signals and internal messages that help children to recognise a situation where they may be at risk or harm.

These are some of the activities we have been exploring in the last three weeks:

### Week 1 - Feelings
- Feelings collage
- Feelings treasure hunt
- Discussing and identifying feelings
- Songs including: 'If your happy and you know it...', 'Mr Clickety Cane',
Books we have been reading:
- 'Giraffe's can't dance'
- 'Tough Boris'
- Feelings series: I feel scared, I feel happy, I feel sad, I feel angry.

### Week 2 - Exploring safe and unsafe
- Safe behaviour role play using puppets
- Identifying safe/unsafe situations
- Introducing 000 - Telephones and mobile phones in the home corner to encourage role play in emergency situations.
- Emergency Duplo play scenes
Books we will be reading:
- 'There's a hippopotamus on my roof eating cake'
- 'Hattie and the fox'
- Feelings series: I feel scared, I feel happy, I feel sad, I feel angry.

### Week 3- Early warning signs
- Exploring the 000 website - see attached leaflet
- What is a signal?
- Signals our body gives us when we feel unsafe
- Ambulance visit
- Hospital pretend play
Books we will be reading:
- 'In a dark, dark wood'
- 'We’re going on a bear hunt'
- Mutt Dog

Each week we will read a range of books related to Child Protection. They will be available on the Kindy bookshelf for children and parents to access. We strongly encourage you to take the opportunity in the mornings to read one of these stories to your child before saying goodbye.
If there is anything you can help with or suggest, please feel free to share this with us. Please feel free to look at the daily program located on the inside bench (please ask a staff member if you are unsure).

We would love to hear your thoughts and ideas in the 'Community Book' located on the Family Bench (where you sign in and out).

“Children learn about themselves and construct their own identity within the context of their families and communities. Identity if not fixed. When children have positive experiences they develop an understanding of themselves as significant and respected, and feel a sense of belonging. Relationships are the foundations for the construction of identity – ‘who I am’, ‘how I belong’ and ‘what is my influence?’

(Belonging, Being & Becoming; The Early Years Learning Framework for Australia)

Staff holidays

Kathryn will be on long service leave for a well-deserved holiday from 18th of May - 19th of June. There will be a relief people helping during this time.

Emma is away week 4 enjoying the warm weather of Bali! There will be a relief people helping during this time.

This term we welcome our pre-service student Melissa who will be with us from the 20th May - 19th June.

We also welcome to our three TAFE Students - Stacey, Tab and Nicole - studying their Certificate 3 in Children's Services course. You will spot them over a number of different days at Kindy.

Obstacle-a-thon

Thank you for supporting your child in their amazing fundraising efforts for the Kindy Obstacle-a-Thon. You raised $1000 towards the purchase of new climbing frames (approximately $500 for 3)

The children will decide with some guidance as to what they would like to purchase with the remaining money for Kindy.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td></td>
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<td><strong>Term 2</strong> Term 2 Kindy Fees Due (Please see staff if you need to organise a payment plan)</td>
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<tr>
<td>3</td>
<td>availability</td>
<td>Ambulance Visit</td>
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<td>4</td>
<td>Thursday</td>
<td>Caring for a baby - helping to bath a baby</td>
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<td>5</td>
<td>availability</td>
<td>Fire Truck Visit</td>
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<td>6</td>
<td>availability</td>
<td>Police Visit</td>
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<td>6</td>
<td>Friday 5th June</td>
<td>Pupil Free Day</td>
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<td>7</td>
<td>Monday 8th June</td>
<td>Public Holiday</td>
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<tr>
<td>7</td>
<td>availability</td>
<td>Nurse and Midwife visit</td>
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<td>8</td>
<td>Monday 15th</td>
<td>Governing Council Meeting 7pm at Kindy</td>
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<td>8</td>
<td>Tuesday 16th June</td>
<td>Child and Youth Health Checks</td>
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<td>8</td>
<td>Wednesday 27th June</td>
<td>Kapunda Primary School to watch Music is Fun!</td>
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<td>10</td>
<td>Friday 5th July</td>
<td>Participation in Book Week Parade at Kapunda Primary School Friday morning</td>
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<td>10</td>
<td>Friday 5th July</td>
<td>Last Day of Term</td>
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<td><strong>TERM 3</strong> Excursion to Brenton Langbein Theatre to watch Patch Theatre Performance</td>
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<td>More information to follow for Term 3 dates</td>
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<td>Kindy Bake Sale</td>
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<td>Father's Day breakfast</td>
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*We would like to acknowledge that Kapunda Kindergarten is located on the traditional lands of the Ngadjuri people*

**Happy Birthday**

to

Maycie, Isaac, Lara, Bradyn, Leah, Ameleah, Ruby, Riley, Lia for April and

Phoebe, Chelsea and Sophie for May